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ABSTRACT

This publication discusses effective leadership by presenting descriptions of practices for educational leaders. It focuses on six standards, known as the California Professional Standards for Educational Leaders (CPSEL). The California standards, generated from national standards, have been updated and refined to reflect the continuing shift toward a standards-based practice and the growing student diversity in California schools. The publication defines the expectations behind the standards and identifies some of the research-based behaviors required of administrators in their efforts to yield positive student results. It provides a series of continuously more specific descriptions regarding the six standards and the behaviors of leaders in relation to the standards. Each standard is provided with its element and a description of practices presented in both narrative form and as part of a continuum. The format for each standard is the same. First, the standard is stated in the same language as the CPSEL. A brief overview follows. Next is a display of all the elements of the standard organized into a small set of clusters. The clusters provide a way of managing the numerous elements and highlight the key components within each standard. Included is a pullout sheet of the six standards. (WFA)

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